

## Appendix iv – A11 saving proposal

<b>1. Savings proposal</b>	
Proposal title:	Re-configuring support for young adults
Reference:	A11
LFP work strand:	Adult Social Care (incl. Public Health)
Directorate:	Adult and Community Services
Head of Service:	Joan Hutton
Service/Team area:	Adults with Learning Disabilities
Cabinet portfolio:	Health, Wellbeing and Older People
Scrutiny Ctte(s):	Healthier Communities

<b>2. Decision Route</b>			
Saving proposed:	Key Decision Yes/No	Public Consultation Yes/No	Staff Consultation Yes/No
a) Transition planning	Yes	No	No

<b>3. Description of service area and proposal</b>
<b>Description of the service area (functions and activities) being reviewed:</b>
<p>A number of young adults aged 18 with disabilities will transfer to adult social care so that their eligible needs can continue to be met. Most of the young people who come through this transition process continue into tertiary education, we forecast that there will be 7 in 16/17 and 15 in 17/18 who will require support. At present there are limited facilities in Lewisham where specialist requirements can be met. Therefore many of these young people attend out of borough facilities and are often residents of colleges outside the borough for the majority of the year. These costs further increase when the young person comes home during college breaks as additional packages of care need to be provided whilst they are living in their parents' or carers' homes.</p>
<b>Saving proposal</b>
<p>The development of supported living arrangements for young people along with access to adult education and supported employment will reduce the need for high cost out of borough placements. Young adults will be able to attend college in the borough and either be supported to continue to live at home with their family or in supported living schemes within the borough.</p> <p>Adult Social Care will also be working with CYP to further develop local education offers for young people with challenging behaviour which will enable more young people to stay in the borough.</p>

<b>4. Impact and risks of proposal</b>
<b>Outline impact to service users, partners, other Council services and staff:</b>
<p>The impact on young people should be positive; they will stay within the borough and be near family, friends and local groups with whom they are familiar. The new supported living schemes will enable young people to gain independent living skills in their own homes.</p>
<b>Outline risks associated with proposal and mitigating actions:</b>

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### 4. Impact and risks of proposal

There is a risk of a lack of suitable accommodation for young people with disabilities within the borough. In mitigation, existing housing provision can be reconfigured to support young people without a physical disability. Where people have a significant physical disability, officers from ASC will work with housing colleagues to consider medium term options.

CYP and ASC will work with the young person, their parents and carers at an early stage in the transition process and will ensure that the requirements of a young person's Health, Education and Care plan can be met by provision within the borough thus reducing the need for reliance on colleges out of borough.

### 5. Financial information

Controllable budget:	Spend £'000	Income £'000	Net Budget £'000
	1,000	0	1,000
Saving proposed:	2016/17 £'000	2017/18 £'000	Total £'000
a) Transition	200	300	500
<b>Total</b>	200	300	500
<b>% of Net Budget</b>	20%	30%	50%
Does proposal impact on: Yes / No	General Fund	DSG	HRA
	Yes	No	No
If impact on DSG or HRA describe:			

### 6. Impact on Corporate priorities

Main priority	Second priority	Corporate priorities
<b>2</b>	<b>8</b>	1. Community leadership and empowerment 2. Young people's achievement and involvement 3. Clean, green and liveable 4. Safety, security and a visible presence 5. Strengthening the local economy 6. Decent homes for all 7. Protection of children 8. Caring for adults and the older people 9. Active, healthy citizens 10. Inspiring efficiency, effectiveness and equity
Impact on main priority – Positive / Neutral / Negative	Impact on second priority – Positive / Neutral / Negative	
<b>Positive</b>	<b>Positive</b>	
Level of impact on main priority – High / Medium / Low	Level of impact on second priority – High / Medium / Low	
<b>High</b>	<b>High</b>	

### 7. Ward impact

Geographical impact by ward:	No specific impact / Specific impact in one or more
	No specific impact
	If impacting one or more wards specifically – which?

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<b>8. Service equalities impact</b>			
Expected impact on service equalities for users – High / Medium / Low or N/A			
Ethnicity:	M	Pregnancy / Maternity:	L
Gender:	M	Marriage & Civil Partnerships:	L
Age:	H	Sexual orientation:	L
Disability:	H	Gender reassignment:	L
Religion / Belief:	L	Overall:	M
For any High impact service equality areas please explain why and what mitigations are proposed:			
<p>The nature of these proposals are targeted at younger people with disabilities. However, the equalities impact is a positive one rather than detrimental and therefore no specific mitigation will be required.</p>			
Is a full service equalities impact assessment required: Yes / No			No

<b>9. Human Resources impact</b>	
Will this saving proposal have an impact on employees: Yes / No	No

<b>10. Legal implications</b>
State any specific legal implications relating to this proposal:
<p>The Children and families Act became law on the 1 September 2014. The new law makes it clear that children and young people with special educational needs and disabilities ( SEND) should be supported on a consistent basis across Education, Health and Social Care from 0-25 years of age. Education Health and Care plans need to consider the needs of younger people in receipt of education. How those needs are met can be highly flexible.</p>

<b>11. Summary timetable</b>	
Outline timetable for main steps to be completed re decision and implementation of proposal – e.g. proposal, scrutiny, consultation (public/staff), decision, transition work (contracts, re-organisation etc.), implementation:	
Month	Activity
August 2015	Proposals prepared ( <b>this template and supporting papers – e.g. draft public consultation</b> )
September 2015	Proposals submitted to Scrutiny committees leading to M&C on 30 September
October 2015	Consultations ongoing
November 2015	Consultations ongoing and ( <b>full decision</b> ) reports returned to Scrutiny for review
December 2015	Consultations returned to Scrutiny for review leading to M&C for decision on 9 December
January 2016	Transition work ongoing
February 2016	Transition work ongoing and budget set 24 February
March 2016	
April 2016	

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<b>11. Summary timetable</b>	
May 2016	
June 2016	
July 2016	Savings implemented for new academic year